Course Description
This course is an introduction to the history of early and medieval Christianity, exploring the environment, movements and significant personalities in the development of the Christian Church. It is hoped that this course will promote a faithful love for and personal engagement with today’s Church through developing a familiarity with the issues and practices of the early and medieval Church.

Goals:
- To help students appreciate the history of the one, holy, catholic, and apostolic Church of which they are a part.
- To acquaint students with major events and personalities in early and medieval Christianity.
- To help students understand the organic development of the church as a result of the interaction of church and culture as well as intra-church movements.
- To encourage students to appreciate and critique their own traditions, beliefs, and practices in light of the experiences, errors and wisdom of the early and medieval church, and allow the past to question and inform our present.

Required Reading:


Course Requirements for Master of Divinity or MA Students:
- Class Attendance and Participation – 20% of grade
- On-Line Quizzes on Reading Assignments – 20%
  The course schedule includes ten on-line quizzes – one each week. These quizzes will be administered by Moodle. They are designed solely for the purpose of encouraging students to complete a thorough reading of their assignments. They are open book but timed. Each quiz must be completed by the beginning of each class.
- Two Writing Assignments - Students shall prepare two documents for their congregations. Each assignment is weighted at 10% of your course grade. The due dates are posted on the “Course Schedule.” They shall be submitted through Turnitin on the course Moodle site. These documents may be written as a newsletter article or a blog. They shall be on the following subjects:
Where did we get our Bible? In this piece you shall explain the development of the canon. (10%)

Did the Apostles write a creed? In this piece you shall explain the origin and role of the Apostles’ Creed. (10%)

- Complete Two Lesson Plans for an Adult Class of Christ-followers.
  1. Each lecture shall include a detailed outline or lesson plan, as well as a Power Point Presentation.
  2. Your lesson plan should include footnotes, but need not include a bibliography.
  3. Your document shall be submitted through Turnitin on the course Moodle site.
  4. The lessons are due by the beginning of the class designated in the “Course Schedule.”
  5. The two projects shall be on:
     a. Introduction to Eastern Orthodoxy (20%)
     b. The Pre-Reformers (20%)

Writing Assignments & Lesson Plans: Here is the rubric by which assignments are graded:

Focus: Is the writing unified around a central, significant idea?

Argument: Given the audience, are the arguments persuasive?

Clarity: Is the writing clearly organized? Is the central idea or thesis developed with clear progression?

Contents: Are the ideas of others correctly understood or superficially engaged?

Style: Do grammar, sentence structure, paragraphing, and transitions contribute to the clarity of the writing?

Late Work: Students are encouraged to submit their work in a timely manner. Written assignments, but not on-line quizzes, will be accepted after their due dates but will be subject to a full-grade reduction.

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100-95</td>
</tr>
<tr>
<td>A-</td>
<td>94-90</td>
</tr>
<tr>
<td>B+</td>
<td>89-87</td>
</tr>
<tr>
<td>B</td>
<td>86-83</td>
</tr>
<tr>
<td>B-</td>
<td>82-80</td>
</tr>
<tr>
<td>C+</td>
<td>79-77</td>
</tr>
<tr>
<td>C</td>
<td>76-73</td>
</tr>
<tr>
<td>C-</td>
<td>72-70</td>
</tr>
<tr>
<td>D+</td>
<td>69-67</td>
</tr>
<tr>
<td>D</td>
<td>66-63</td>
</tr>
<tr>
<td>D-</td>
<td>62-60</td>
</tr>
<tr>
<td>F</td>
<td>59 and below</td>
</tr>
</tbody>
</table>
**Reading Schedule:**

- **Week 1**
  - Gonzalez Chapters 1-7
  - Tucker Chapter 1

- **Week 2**
  - Gonzalez Chapters 8-12
  - Tucker Chapter 2

- **Week 3**
  - Gonzalez Chapters 13-16
  - Tucker Chapter 4
  - “Where did the Bible Come From?” Due

- **Week 4**
  - Gonzalez Chapters 17-20
  - Tucker Chapter 3

- **Week 5**
  - Gonzalez Chapters 21-23
  - Tucker Chapter 5
  - “Did the Apostles Write a Creed? Due

- **Week 6**
  - Gonzalez Chapters 24-26
  - Tucker Chapter 6

- **Week 7**
  - Gonzalez Chapters 27-29
  - Tucker Chapter 7
  - Lesson Plan on Eastern Orthodoxy Due

- **Week 8**
  - Gonzalez Chapters 30-32
  - Tucker Chapter 8

- **Week 9**
  - Gonzalez Chapters 33-35
  - Tucker Chapter 9
  - Lesson Plan on Pre-Reformers Due

- **Thanksgiving Break**

- **Week 10**
  - Gonzalez Chapters 36-38
  - Tucker Chapter 10

**Supplemental Reading List**


Schaff, Philip, editor. *Creeds and Confessions of Christendom, 1876*. (available on line at www.ccel.org)


Williams, Roan. *Christian Spirituality*.


**POLICIES FOR ALL MASTERS CLASSES**

**NOTE:** All communications from the seminary will go to your seminary email account. Contact ithelpdesk@seminary.edu if you need help forwarding your seminary email address to your personal email address.

As a seminary community we hold integrity/hospitality as core values. Individuals are able to do their best work and thinking when their peers are fully present and engaged. We expect each person to both participate in class and carefully listen to others with the belief that everyone’s contribution is equally important. Therefore, the following policies have been established in order to provide clarity in regard to attendance expectations and relationships in the classroom.

**Diploma/Certificate Student Course Requirements**
The amount of work required of Diploma/Certificate students will be at the discretion of the professor. Students will be responsible for contacting the professor about what assignments are required.

**Class Attendance Policy**
It is expected that students will attend and participate in all class sessions. Failure to attend at least 80% of class sessions is grounds for automatic failure. A professor may set other attendance expectations. Students are always expected to communicate with a professor in advance if they will be absent. Attendance expectations are higher for online and intensive courses (see syllabus for specific requirements).

**Class Tardiness Policy**
The third time a student is late to the start of class, it will be counted as a class absence. It is also expected that students will return from a break by the time specified by the professor.

**Late Work Policy**
If a student cannot complete the work for a course by the due date listed on the syllabus, they must submit a “Request for a Grade of Incomplete” form to the Registrar by 4:30 of the last day of the term. The form must be signed by the instructor and Dean of Students. The professor may set stipulations and grade reductions. In the absence of a formal request form, the student will receive a grade based upon work completed by the last day of the term.

**Turabian Format**
All papers, including footnotes and bibliography, must be submitted in the correct format according to Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th ed., 2013.

**Plagiarism**
Plagiarism is the act of passing off as one’s own the words or ideas of someone else without providing proper acknowledgement or documentation. See the “Academic Honesty Policy” in the Seminary Catalog for more information on plagiarism and how to avoid it.

7
**Electronic Format**
Unless otherwise specified by the professor, all work submitted electronically must be in a Word document format (.doc, .docx).

**Technology Use in the Classroom**
Unless it is directly tied to note-taking or research for the class, students are expected to refrain from using cell phones, laptops, or other electronic devices during class.

**Course Evaluation in Moodle**
Students must complete an online course evaluation using the seminary Moodle system at [http://moodle.seminary.edu](http://moodle.seminary.edu) in order to receive a final grade for the course. The evaluation will be open for one week starting the last day of the term. If you need assistance connecting to Moodle or accessing the evaluation, please send an email to moodlehelp@seminary.edu.