Course Description

Christian Community Development is a Biblically based philosophy of ministry among the poor and hurting people. It is based on Eight Key components that come along side of people and empower them to help themselves.

This will be accomplished by two class sessions in Lawndale (Wednesdays September 17 and October 15, 4:00-6:00 pm at Lawndale Community Church, 3827 W. Ogden, Chicago, 60623), and attendance at the national CCDA conference in Raleigh, NC September 24-27, 2014. Each student should register at www.ccda.org for the conference--($80 registration fee for Conference—be sure to register for the student rate.)

Course Objectives

- The goal is to have a comprehensive understanding of the philosophy of urban ministry known as Christian Community Development.
- Provide a wide range of learning through speakers and workshop leaders of Christian Community Development.
- Give students access to national leaders and practitioners to learn the best practices of Christian community Development.
- To identify new models of ministry that challenges the simplistic ministry approach of handouts.
- To understand the difference between charity and development.
- Provide a hunger to study the Bible in regards to how to help the poor and hurting people of society.

Course Requirements

Certificate students do only the assignments with **

1. Oral book discussion on each book read for this class. Active participation is expected and graded. ** 10%

2. Attend five workshops including John Perkins and Wayne Gordon on Introduction to Christian Community Development, and write on 1-2 page reflection paper on each at the CCDA conference with emphasis on the practical application of principles learned. 20%
3. Keep a journal of the whole experience of the CCDA conference that includes at least two discussions with CCD practitioners. ** 30%

4. Final project: 5-10 page paper that explores one of the 8 key components of Christian Community Development making use of interviews, onsite visits, workshops and extra reading. 30%

5. Class discussion and participation. 10%

All work due December 15, 2014

Required Readings


Class Sessions

Each class session will present a combination of lecture, discussion and practical experience.

September 17th 4:00 - 6:40 Lawndale Community Church
September 24th - 27th CCDA Conference in Raleigh Durham, NC
October 15th 4:00 - 6:40 Lawndale Community Church

Grading Scale:

A = 100-95 A- = 94-90
B+ = 89-87 B = 86-83
B- = 82-80 C+ = 79-77
C = 76-73 C- = 72-70
D+ = 69-67 D = 66-63
D- = 62-60 F = 59 and below

POLICIES FOR ALL MASTERS CLASSES

NOTE: All communications from the seminary will go to your seminary email account. Contact ithelpdesk@seminary.edu if you need help forwarding your seminary email address to your personal email address.

As a seminary community we hold integrity/hospitality as core values. Individuals are able to do their best work and thinking when their peers are fully present and engaged. We expect each person to both participate in class and carefully listen to others with the belief that everyone’s
contribution is equally important. Therefore, the following policies have been established in
order to provide clarity in regard to attendance expectations and relationships in the classroom.

Diploma/Certificate Student Course Requirements
The amount of work required of Diploma/Certificate students will be at the discretion of the
professor. Students will be responsible for contacting the professor about what assignments are
required.

Class Attendance Policy
It is expected that students will attend and participate in all class sessions. Failure to attend at
least 80% of class sessions is grounds for automatic failure. A professor may set other attendance
expectations. Students are always expected to communicate with a professor in advance if they
will be absent. Attendance expectations are higher for online and intensive courses (see syllabus
for specific requirements).

Class Tardiness Policy
The third time a student is late to the start of class, it will be counted as a class absence. It is also
expected that students will return from a break by the time specified by the professor.

Late Work Policy
If a student cannot complete the work for a course by the due date listed on the syllabus, they
must submit a “Request for a Grade of Incomplete” form to the Registrar by 4:30 of the last day
of the term. The form must be signed by the instructor and Dean of Students. The professor may
set stipulations and grade reductions. In the absence of a formal request form, the student will
receive a grade based upon work completed by the last day of the term.

Turabian Format
All papers, including footnotes and bibliography, must be submitted in the correct format
according to Kate L. Turabian, A Manual for Writers of Research Papers, Theses, and

Plagiarism
Plagiarism is the act of passing off as one’s own the words or ideas of someone else without
providing proper acknowledgement or documentation. See the “Academic Honesty Policy” in
the Seminary Catalog for more information on plagiarism and how to avoid it.

Electronic Format
Unless otherwise specified by the professor, all work submitted electronically must be in a Word
document format (.doc, .docx).

Technology Use in the Classroom
Unless it is directly tied to note-taking or research for the class, students are expected to refrain
from using cell phones, laptops, or other electronic devices during class.

Course Evaluation in Moodle
Students must complete an online course evaluation using the seminary Moodle system at
http://moodle.seminary.edu in order to receive a final grade for the course. The evaluation will
be open for one week starting the last day of the term. If you need assistance connecting to
Moodle or accessing the evaluation, please send an email to moodlehelp@seminary.edu.