Course Description - This course focuses on the movements of worship during the twentieth century and the models of worship emerging in the early twenty-first century. Special emphasis is given to the shift from a modern world view to postmodern times.

Course Sessions - The class room sessions will include a variety of approaches including lecture, discussion, break out groups, student interaction, and visual presentations.

Course Objectives - The three general objectives of this course are growth in understanding, growth in attitude, and growth in skill.

Understanding: The student will learn to think biblically and theologically about worship, and to grasp the principles of spiritual formation through worship.

Attitude: The student is asked to interact with the biblical foundation of worship and spirituality so that his or her religious affections are infused by a continuous openness and personal vulnerability to being transformed by the biblical sources.

Skill: It is understood that the study of biblical worship and spirituality is not only academic, but for personal enrichment, spiritual growth and the development of ministry skills in the life of the local church.

Required Reading List


Required Articles/Book Chapters (available on reserve)


Course Evaluation for Masters Students

1. Class Attendance/Participation (10%) - Seminary study, by design, embraces collegiality as a rich resource of personal growth. Class time will be filled by lectures, discussion, and presentations. Please anticipate no more than one excused absence.

2. Field Study (10%) – Each student shall survey five Protestant congregation concerning their worship practices. The student shall survey his or her own congregation. Then the student shall select four congregations in close geographic proximity to his or her own church. Students shall be provided with the survey.

3. Reading and Quizzes (30%) - Before the beginning of each class session, students will be required to take a quiz on the reading assignment for that session. These quizzes will be administered by Moodle. They are timed and designed solely for the purpose of encouraging students to complete a thorough reading of their assignments before the beginning of class.

4. Writing Assignments (30%) – Students shall prepare three documents for their congregations on the subject of the course. Students should write for their ministry contexts and shall be submitted through Turnitin on the course Moodle site. The three documents, due before the final class session, include:

   a. An instructional or informational blog post of 500-750 words (10%),
   b. A description of your congregation’s weekly gathering for the web-site of 750-1000 words (10%), and
   c. An article for the church newsletter of 750-1000 words (10%).

5. Lesson plan for an adult Sunday School class (accompanied by power point) on current practices or future of worship in your ministry context (20%).

   a. Each lecture shall include a detailed outline or lesson plan, as well as a Power Point Presentation.
   b. Your lesson plan should include footnotes, but need not include a bibliography.
   c. The lessons are due before the Week 9 class session.
Writing Assignments & Lesson Plans: Here is the rubric by which assignments are graded:

**Focus:** Is the writing unified around a central, significant idea?

**Argument:** Given the audience, are the arguments persuasive?

**Clarity:** Is the writing clearly organized? Is the central idea or thesis developed with clear progression?

**Contents:** Are the ideas of others correctly understood or superficially engaged?

**Style:** Do grammar, sentence structure, paragraphing, and transitions contribute to the clarity of the writing?

**Late Work:** Students are encouraged to submit their work in a timely manner. Written assignments, but not on-line quizzes, will be accepted after their due dates but be subject to a full-grade reduction.

**Grading Policy on Late Work** - Assignments submitted after posted due dates will be reduced by one full letter grade.

**Course Schedule:** (the course schedule will be updated)

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Looking Back at Worship in America Part I</th>
</tr>
</thead>
</table>
| Week 2 | Looking Back at Worship in America Part II  
Webber Reading |
| Week 3 | Current Reality I  
Basden Reading |
| Week 4 | Current Reality II  
Complete reading of selections from Fitch and Quicke |
| Week 5 | Look at Current Reality III  
Spinks Reading |
| Week 6 | Look to the Future I  
Redman Reading |
| Week 7 | Look to the Future II  
Byars Reading |
| Week 8 | Look to the Future III |
| Week 9 | Student Presentations |
| Thanksgiving Break |
| Week 10 | Student Presentations Plus Wrap Up |
Grading Scale:

A = 100-95
A- = 94-90
B+ = 89-87
B = 86-83
B- = 82-80
C+ = 79-77
C = 76-73
C- = 72-70
D+ = 69-67
D = 66-63
D- = 62-60
F = 59 and below

Supplemental Reading List


POLICIES FOR ALL MASTERS CLASSES

NOTE: All communications from the seminary will go to your seminary email account. Contact ithelpdesk@seminary.edu if you need help forwarding your seminary email address to your personal email address.

As a seminary community we hold integrity/hospitality as core values. Individuals are able to do their best work and thinking when their peers are fully present and engaged. We expect each person to both participate in class and carefully listen to others with the belief that everyone’s contribution is equally important. Therefore, the following policies have been established in order to provide clarity in regard to attendance expectations and relationships in the classroom.

Class Attendance Policy
It is expected that students will attend and participate in all class sessions. Failure to attend at least 80% of class sessions is grounds for automatic failure. A professor may set other attendance expectations. Students are always expected to communicate with a professor in advance if they will be absent.

Attendance expectations are higher for online and intensive courses (see syllabus for specific requirements).

Class Tardiness Policy
The third time a student is late to the start of class, it will be counted as a class absence. It is also expected that students will return from a break by the time specified by the professor.

Late Work Policy
If a student cannot complete the work for a course by the due date listed on the syllabus, they must submit a “Request for a Grade of Incomplete” form to the Registrar by 4:30 of the last day of the term. The form must be signed by the instructor and Dean of Students. The professor may set stipulations and grade reductions. In the absence of a formal request form, the student will receive a grade based upon work completed by the last day of the term.

Turabian Format
All papers, including footnotes and bibliography, must be submitted in the correct format according to Kate L. Turabian, A Manual for Writers of Research Papers, Theses, and Dissertations, 8th ed., 2013.

Plagiarism
Plagiarism is the act of passing off as one’s own the words or ideas of someone else without providing proper acknowledgement or documentation. See the “Academic Honesty Policy” in the Seminary Catalog for more information on plagiarism and how to avoid it.

Electronic Format
Unless otherwise specified by the professor, all work submitted electronically must be in a Word document format (.doc, .docx).

Technology Use in the Classroom
Unless it is directly tied to note-taking or research for the class, students are expected to refrain from using cell phones, laptops, or other electronic devices during class.
Course Evaluation in Moodle
Students must complete an online course evaluation using the seminary Moodle system at http://moodle.seminary.edu in order to receive a final grade for the course. The evaluation will be open for one week starting the last day of the term. If you need assistance connecting to Moodle or accessing the evaluation, please send an email to moodlehelp@seminary.edu.