OFFICE HOURS:
I will be active in our course on Mondays, Tuesdays and Wednesdays from 8:30-10pm EST. (NOTE: times are subject to change). You may always feel free to schedule a Skype or Gmail-chat session during or outside these hours.

PURPOSE OF THE COURSE (from catalog):
This course provides a basic introduction to the “catholic letters” of the New Testament, that is, those to the Hebrews, by James, Peter, John and Jude, including the Book of Revelation. The focus is on theological content and significance for the church today. **Prerequisite: IN 301, 302 (Required or Permission of professor).**

OBJECTIVES AND OUTCOMES:
The student, upon completion of this course, will be able to:
- Understand the major ideas in the Catholic Epistles and the Book of Revelation.
- Understand how the gospel is understood today and how gospel shapes New Testament theology.
- Write a competent, fair-minded, and critical review of a major on the interpretation of the Book of Revelation.
- Sketch in essay format (500 words) topics in the Catholic Epistles and the Book of Revelation.

REQUIRED TEXTBOOKS:


**COMPUTER REQUIREMENTS**
In order to effectively participate in and successfully complete this course, each participant will need to have access to a computer and a high-speed internet connection. All communications from the seminary will go to your seminary email account. Contact ithelpdesk@seminary.edu if you have questions about forwarding your seminary email address to your personal email address. If you are having technical difficulties with Moodle, please contact: MoodleHelp@seminary.edu For computer technology requirements see: http://www.seminary.edu/syllabi/ONLINE%20COURSE%20memo%2012-10-09.pdf

**COURSE TEACHING & LEARNING METHODS:**
It is absolutely essential for students to keep up with readings, writing assignments, and online discussions. The coursework involves substantial amounts of reading, and it will reward you not to fall behind. Regular writing exercises and required discussion board postings will serve to encourage you to stay on schedule. Be sure to check the Assignments section within each week’s module for instructions on homework assignments.

The discussion boards serve as a place for students to get to know one another, ask questions, share learning tips and encouragement. Specific posting requirements will be given in the Assignments section within each module and are noted below in the course schedule. Students will also be assigned to a group and will collaborate on select workbook assignments within this group.

**POLICY ON FORM OF ASSIGNMENT SUBMISSION**
Please note that all assignments *must* be submitted as a Word doc file with your last name included. For example, I would save my paper as strait.doc This ensures that I can upload your graded paper as a feedback file within Moodle. I appreciate your cooperation with this; it will save you and me major headaches!

**MASTER’S STUDENT PARTICIPANT RESPONSIBILITIES:**

1. All assigned papers and essays must be submitted through Moodle.

2. All assignments are due by 11:55pm in your respective time zone unless otherwise noted.

3. 250 and 500 word essays are condensed and tight, full of evidence when needed, and not brief, breezy papers. I may ask you to share parts of your paper in a discussion forum. (Write with that end in view.) They will be graded for comprehensive perception; articulation; display of evidence and inductive method; proper formatting.

4. Late submissions: for each day late in submission, the grade will be docked 10%.

5. **Book Review**: Each student is to submit a 1000 word critical book review of Michael Gorman, *Reading Revelation Responsibly*. That book review is to have a 250 word comprehensive, tight summary of the arguments of the book and a 750 word response. Write this review for publication. **Due date: Monday, June 15th by 11:55pm.**
6. Contribute meaningfully and in a civil manner to online forums. You cannot successfully complete this course without meaningful contribution to weekly forum posts.


8. Do all assignments in the syllabus.

9. All essays are to be submitted in accordance with Turabian, 8\textsuperscript{th} edition.

**FACILITATOR RESPONSIBILITIES**

The course facilitator will:
1. Provide comments on student papers and discussion forums as appropriate in order to clarify important ideas and concepts;
2. Provide opportunities for group as well as individual work;
3. Provide updated information on relevant resources for the subject matter of the course;
4. Read and critically assess students’ assignments and provide feedback within 3-5 days of receipt;
5. Respond to all student emails within 48 hours of receipt, with the exception of weekends.

**COURSE SCHEDULE**

- Weekly essays are due by Saturday at 11:55pm \textit{in your local time}, unless otherwise noted.

- Forum responses to a randomly assigned peer’s essay is due every week by Monday at 11:55pm \textit{in your local time}, unless otherwise noted.

- Forum responses to each week’s reading is due by Thursday at 11:55pm \textit{in your local time}, unless otherwise noted.

- Grades or assignment-specific feedback will be posted by Tuesday mornings, unless otherwise noted.

- Specific details and exceptions (such as holiday weekends) will be provided in the Assignments section for each module.

\textit{Note: Before beginning your reading or assignments for the week, always check the Assignments section of each week’s Module first for more specific instructions or additional introduction to the week’s material.}

<table>
<thead>
<tr>
<th>Module Dates</th>
<th>Module/Topic</th>
<th>Module Assignments</th>
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| Week 1       | Module 0 & 1 Topic: Orientation & NT Theology | Essay #1 (Due by Saturday at 11:55pm \textit{in your local time})
|              |                            | Forum Discussion 1 & 2                                    |
| Week 2       | Module 2 Topic: What is the Gospel?            | Essay #2 (Due by Saturday at 11:55pm \textit{in your local time})
|              |                            | Forum Discussion 3                                       |
| Week 3  | April 20-26 | Module 3  | Topic: Letter of James I | Essay #3 (Due by Saturday at 11:55pm *in your local time*)  
Forum Discussion 4 |
|---------|-------------|-----------|--------------------------|-------------------------------------------------------------|
| Week 4  | Apr 27-May 3| Module 4  | Topic: Letter of James II| Essay #4 (Due by Saturday at 11:55pm *in your local time*)  
Forum Discussion 5 |
| Week 5  | May 4-10    | Module 5  | Topic: Letter to the Hebrews I| Essay #5 (worth 2 essays; Due by Saturday at 11:55pm *in your local time*)  
Forum Discussion 6 |
| Week 6  | May 11-17   | Module 6  | Topic: Letter to the Hebrews II| Essay #6 (Due by Saturday at 11:55pm *in your local time*)  
Forum discussion 7 |
| Week 7  | May 18-24   | Module 7  | Topic: 1 Peter           | Essay #6 (Due by Saturday at 11:55pm *in your local time*)  
Forum Discussion 7 |
| Week 8  | May 25-31   | Module 8  | Topic: 2 Peter & Jude    | Essay #7 (Due by Saturday at 11:55pm *in your local time*)  
Forum Discussion 8 |
| Week 9  | June 1-7    | Module 9  | Topic: Johannine Letters | Essay #8 (Due by Saturday at 11:55pm *in your local time*)  
Forum Discussion 9 |
| Week 10 | June 8-14   | Module 10 | Topic: The Book of Revelation | Essay #9 (Due by Saturday at 11:55pm *in your local time*)  
Forum Discussion 9 |
| June 15th |            |           |                          | Complete Course Evaluation on Moodle |

**GRADING:**

- Weekly Essays 50%
- Forum discussions 25%
- Book Review 25%

**Grading Scale:**

- A = 100-95
- A- = 94-90
- B+ = 89-87
- B = 86-83
- B- = 82-80
- C+ = 79-77
- C = 76-73
- C- = 72-70
- D+ = 69-67
- D = 66-63
- D- = 62-60
- F = 59 and below
Moodle Discussion Board

Discussion forums will be held during each week:

Week 1: Introductions (1 point)
Week 1: Essay #1 (4 Points)
Week 2: Essay #2 Response Post + Reading response (5 points)
Week 3: Essay #3 Response Post + Reading response (5 points)
Week 4: Essay #4 Response Post + Reading response (5 points)
Week 5: Essay #5 Response Post + Reading response (5 points)
Week 6: Essay #6 Response Post + Reading response (5 points)
Week 7: Essay #7 Response Post + Reading response (5 points)
Week 8: Essay #8 Response Post + Reading response (5 points)
Week 9: Essay #9 Response Post + Reading response (5 points)
Week 10: Essay #10 Response Post + Reading response (5 points)

Criteria for Grading Discussion Board Participation

All students are required to post one response to a peer's essay every Monday night (worth 4 pts). Likewise, all students are required to write a short post regarding the week's reading due every Thursday night (worth 1pt).

Rubric for forum post in response to a peer's essay

4 points: Engages the content of essay thoughtfully and constructively, providing at least one affirmation and one well thought out critique in a minimum of 75 words using texts from class. Used correct grammar & spelling; wrote in a clear and understandable manner. Uses appropriate "netiquette."

3 points: Fulfills all requirements of a four-point response but critique and affirmation lack critical engagement with the topic/texts discussed.

2 points: Fulfills all requirements for a three-point response but contains spelling or grammatical errors, lacks appropriate netiquette and/or does not meet the 75 word requirement.

1 point: Did not engage peer's essay constructively. Multiple errors of grammar and spelling inhibit understanding.

0 points: Nothing posted.

Post in response to the week’s reading:

1 point: The post answers the following questions in 50 words of clearly and well-written English: (1) summarize what you read about this week; and (2) what you found most interesting and/or most difficult.

0 points: No response posted; or response fails to answer one of the questions above. Multiple errors of grammar and spelling inhibit understanding
POLICIES FOR ALL MASTERS CLASSES

**Late Work Policy**
If a student cannot complete the work for a course by the due date listed on the syllabus, they must submit a “Request for a Grade of Incomplete” form to the Registrar by 4:30 of the last day of the term. The form must be signed by the instructor and Dean of Students. The professor may set stipulations and grade reductions. In the absence of a formal request form, the student will receive a grade based upon work completed by the last day of the term.

**Turabian Format**
All papers, including footnotes and bibliography, must be submitted in the correct format according to Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th ed., 2013.

**Plagiarism**
Plagiarism is the act of passing off as one’s own the words or ideas of someone else without providing proper acknowledgement or documentation. See the “Academic Honesty Policy” in the Seminary Catalog for more information on plagiarism and how to avoid it.

**Course Evaluation in Moodle**
Students must complete an online course evaluation using the seminary Moodle system at [http://moodle.edu](http://moodle.edu). The evaluation will be open at the end of the course. If you need assistance connecting to Moodle or accessing the evaluation, please send an email to moodlehelp@seminary.edu.