I. Textbooks


*Note*: Do not buy this book through Logos or as an ebook. Buy the hard copy edition of the book for easy use in the classroom.


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Brown, Francis, S. R. Driver, and Charles A. Briggs, eds. *A Hebrew and English Lexicon of the Old Testament*. Oxford: The Clarendon Press, 1907; any version of this lexicon is acceptable. BDB will be required in HEBREW II (you do not have to buy this book this quarter).

II. Course Description

This course is a basic introduction to the grammar and vocabulary of the Hebrew Bible. Students will build up vocabulary, learn how to pronounce Hebrew words, apply grammatical rules to translation, read, and translate Hebrew sentences.

III. Course Objectives

1. This course will give students a basic knowledge of Hebrew grammar, vocabulary, and pronunciation.
2. This course will help students obtain a reading knowledge of Biblical Hebrew.

3. This course will help students develop the ability to pronounce Hebrew words.

4. This course will help students develop the ability to translate Hebrew sentences.

5. The ultimate goal of this course is to help students translate the books of Jonah during the Winter Quarter (Hebrew II) and Ruth and sections of Genesis during the Spring Quarter (Hebrew III).

III. Course Requirements

1. **Reading and Exercises**

   Students are required to read and study the lessons and complete the written exercises in preparation for each class as directed in class. Students will be called to read and translate Hebrew sentences each class.

2. **Quizzes**

   There will be a vocabulary quiz each class, as assigned in class. All words will be given in their Hebrew form and as they appear in the exercises.

   Note: Missed quizzes cannot be made up. The worst score will not be counted toward the final total. When students are absent, they still are responsible for memorizing the words in the exercises.

3. **Translation**

   Students will be required to translate from the exercises and submit their translation in class for a grade. No late submission of translations will be acceptable. When translating in class, students will not be allowed to look at their homework. Translations will be done directly from the Hebrew.

3. **Exams**

   There will be three exams during the quarter. The exams will consist of translations of sentences and review of exercises. The exams will be cumulative up to the point reached in class at that time of the exam.

4. **Study - Review**

   Learning Hebrew requires study and review. The following disciplines will help students learn Hebrew and do well in class:
a. Make review cards in order to help you study and learn vocabulary words. Carry these cards with you and review them as time allows.

b. Be prepared to spend 1-2 hours in preparation for each class. Translating takes time and discipline.

c. Review regularly the work done in class. By reviewing work done in class, you will be able to keep up with the assignments.

d. Do not get behind. Once you get behind, it becomes difficult to catch up with assignments.

IV. Grading

1. Translations 20%
2. Quizzes 20%
3. Exams 60% (3 exams - 20% each).

V. Office Hours

The professor is available to any student who wishes to discuss any problem related to class work, research paper, or any matter related to seminary work. This quarter my office hours will be as follows:

- Monday 1:30 a.m. - 3:00 p. m.
- Tuesday 9:30 a.m.-11:30 a.m.
- Thursday 1:30 a.m. - 3:00 p. m.

VI. Assignments

Since assignments will depend on class progress, the assignments will be given in class. These will be the guidelines for the assignments:

1. The first 25 pages of the text book deals with introductory grammar. We will take time studying the introductory grammar because this introduction is the key to the rest of the book.

2. Once we master the introductory grammar, we will begin working with one lesson per class. Once students gain speed in translation and build vocabulary, we will increase our work to three lessons per week.

3. Each class will begin with a vocabulary quiz.
4. Each class will include the study of one aspect of Hebrew grammar and the reading and translation of Hebrew sentences. Assignments will be given in class.

5. During the quarter we will begin translating short sentences from the Hebrew Bible. Thus, it becomes imperative that you bring the *Biblia Hebraica Stuttgartensia: A Reader’s Edition* as needed.

6. There will be three review exams during the quarter. Students will be given ample notice on how to prepare for the exams.

7. At the final class session fill out the course evaluation on Moodle.

VII. Classroom Expectations

POLICIES FOR ALL MASTERS CLASSES

NOTE: All communications from the seminary will go to your seminary email account. Contact ithelpdesk@seminary.edu if you need help forwarding your seminary email address to your personal email address.

As a seminary community we hold integrity/hospitality as core values. Individuals are able to do their best work and thinking when their peers are fully present and engaged. We expect each person to both participate in class and carefully listen to others with the belief that everyone’s contribution is equally important. Therefore, the following policies have been established in order to provide clarity in regard to attendance expectations and relationships in the classroom.

**Class Attendance Policy**

It is expected that students will attend and participate in all class sessions. Failure to attend at least 80% of class sessions is grounds for automatic failure. A professor may set other attendance expectations. Students are always expected to communicate with a professor in advance if they will be absent. Attendance expectations are higher for online and intensive courses (see syllabus for specific requirements).

**Class Tardiness Policy**

The third time a student is late to the start of class, it will be counted as a class absence. It is also expected that students will return from a break by the time specified by the professor.

**Late Work Policy**

If a student cannot complete the work for a course by the due date listed on the syllabus, they must submit a “Request for a Grade of Incomplete” form to the Registrar by 4:30 of the last day of the term. The form must be signed by the instructor and Dean of Students. The professor may set stipulations and grade reductions. In the absence of a formal request form, the student will receive a grade based upon work completed by the last day of the term.
**Turabian Format**
All papers, including footnotes and bibliography, must be submitted in the correct format according to Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th ed., 2013.

**Plagiarism**
Plagiarism is the act of passing off as one’s own the words or ideas of someone else without providing proper acknowledgement or documentation. See the “Academic Honesty Policy” in the Seminary Catalog for more information on plagiarism and how to avoid it.

**Electronic Format**
Unless otherwise specified by the professor, all work submitted electronically must be in a Word document format (.doc, .docx).

**Technology Use in the Classroom**
Unless it is directly tied to note-taking or research for the class, students are expected to refrain from using cell phones, laptops, or other electronic devices during class.

**Course Evaluation in Moodle**
Students must complete an online course evaluation using the seminary Moodle system at [http://moodle.seminary.edu](http://moodle.seminary.edu). The evaluation will be open at the end of the class. If you need assistance connecting to Moodle or accessing the evaluation, please send an email to ithelpdesk@seminary.edu.