Northern Seminary  
CT 305 CHRISTIAN COMMUNITY DEVELOPMENT I  
Fall 2013  
At Lawndale Community Church on September 4 and September 25, 2013, 4:00-6:40 pm and the CCDA Conference in New Orleans on September 11-14, 2013.  
Dr. Wayne (Coach) Gordon  
gocoach@aol.com *** 773-762-6389  

NOTE: This course includes attendance at the CCDA Conference in New Orleans on September 11-14, 2013. You must register for the CCDA Conference and make your own housing reservations. Go to the CCDA website at www.ccda.org/conference and click on registration and the lodging link. Be sure to register for the Conference as a student to get a lower rate.

COURSE DESCRIPTION  
Christian Community Development is a biblically based philosophy of ministry among the poor and hurting people. It is based on Eight Key components that come along side of people and empower them to help themselves.

This class will explore the roots of Christian Community Development and give the student a deep understanding of the principles. This will be accomplished by two class sessions in Lawndale and attendance at the national CCDA Conference in New Orleans. Every student will grasp how to apply the principles in practical, productive ministry.

COURSE OBJECTIVES  
• The goal is to have a comprehensive understanding of the philosophy of urban ministry known as Christian Community Development.

• Provide a wide range of learning through speakers and worship leaders of Christian Community Development.

• Give students access to national leaders and practitioners to learn the best practices of Christian Community Development.

• To identify new models of ministry that challenges the simplistic ministry approach of handouts.

• To understand the difference between charity and development.

• Provide a hunger to study the Bible in regards to how to help the poor and hurting people of society.

REQUIRED READINGS  
ISBN: 0830837566; 176 pages. ($11.43)  
(For discussion on September 25. **)


Certificate students are to read the books marked with **.

**COURSE REQUIREMENTS**

**Masters Students**

1. **Oral book discussion on each book read for this class.** Active participation is expected and graded. (10%)

2. Attend five workshops at the CCDA Conference, including John Perkins and Wayne Gordon on Introduction to Christian Community Development, and write a 1-2 page reflection paper on each with an emphasis on the practical application of principles learned. (20%)

3. **Keep a journal of the whole experience of the CCDA Conference that includes at least two discussions with CCD practitioners.** (30%)

4. **Final Project:** 5-10 page paper that explores one of the 8 key components of Christian Community Development making use of interviews, on-site visits, workshops, and extra reading. (30%)

5. Class discussion and participation. (10%)

**Certificate Students**

Do assignments #1 and #3 marked with **.

**All written work due by December 17, 2013.**

**NOTE:** All papers must follow the style guidelines found in Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 8th ed., University of Chicago Press, 2013.
GRADING SCALE:

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CLASS SESSIONS

Each class session will present a combination of lecture, discussion and practical experience.

Wednesday, September 4, 4:00-6:40 pm Perkins Center, Lawndale Community Church
September 11-14, 2013 CCDA Conference in New Orleans
Wednesday, September 25 4:00-6:40 pm Perkins Center, Lawndale Community Church

POLICIES FOR ALL MASTERS CLASSES

NOTE: All communications from the seminary will go to your seminary email account. Contact ithelpdesk@seminary.edu if you need help forwarding your seminary email address to your personal email address.

As a seminary community we hold integrity/hospitality as core values. Individuals are able to do their best work and thinking when their peers are fully present and engaged. We expect each person to both participate in class and carefully listen to others with the belief that everyone’s contribution is equally important. Therefore, the following policies have been established in order to provide clarity in regard to attendance expectations and relationships in the classroom.

Class Attendance Policy
It is expected that students will attend and participate in all class sessions. Failure to attend at least 80% of class sessions is grounds for automatic failure. A professor may set other attendance expectations. Students are always expected to communicate with a professor in advance if they will be absent. Expectations are higher for online and intensive courses (see syllabus for specific requirements).

Class Tardiness Policy
The third time a student is late to the start of class, it will be counted as a class absence. It is also expected that students will return from a break by the time specified by the professor.

Late Work Policy
If a student cannot complete the work for a course by the due date listed on the syllabus, they must submit a “Request for a Grade of Incomplete” form to the Registrar by 4:30 of the last day of the term. The form must be signed by the instructor and Dean of Students. The professor may set stipulations and grade reductions. In the absence of a formal request form, the student will receive a grade based upon work completed by the last day of the term.
**Turabian Format**
All papers, including footnotes and bibliography, must be submitted in the correct format according to Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th ed., 2013.

**Plagiarism**
Plagiarism is the act of passing off as one’s own the words or ideas of someone else without providing proper acknowledgement or documentation. See the “Academic Honesty Policy” in the Seminary Catalog for more information on plagiarism and how to avoid it.

**Electronic Format**
All work submitted electronically must be in a Word document format (.doc, .docx).

**Technology Use in the Classroom**
Unless it is directly tied to note-taking or research for the class, students are expected to refrain from using cell phones, laptops, or other electronic devices during class.

**Course Evaluation in Moodle**
Students must complete an online course evaluation using the seminary Moodle system at [http://moodle.seminary.edu](http://moodle.seminary.edu) in order to receive a final grade for the course. The evaluation will be open for one week starting the last day of the term. If you need assistance connecting to Moodle or accessing the evaluation, please send an email to ithelpdesk@seminary.edu.