Instructor

Dr. Harry L. Parker, Pastor, First Baptist Church of Oak Park
820 Ontario, Oak Park, Illinois 60302
(w) 708-848-4070; (h) 708-452-3899 (c) 708-829-5068
E-mail: hparker@faculty.seminary.edu

Course Description

This course is intended for students who have already taken the basic course of Principles of Preaching.

Scripture “preaches” in many voices. God’s Word is proclaimed through a wide variety of literary genres and forms. The preacher would be wise to take a cue from the Bible and develop a repertoire of different sermon styles. In this course the student will be introduced to ten models of preaching that have proved to be effective. These forms include Biblical Storytelling, Expository Preaching, First Person Preaching, Inductive Preaching, African American Preaching, Narrative Preaching, the Homiletical Loop, Confessional Preaching, Preaching without Notes, and Preaching in the Forms of Scripture. Students will engage with the theological and communication principles involved in these models from the “old” and “new” homiletics. Through videos and readings the student will be exposed to outstanding preaching in each of these forms. Approximately ½ of each class will be devoted to lecture, discussion and videos. The remaining half will be lab work.

Course Objectives

- Be introduced to Biblical Storytelling, Expository Preaching, First Person Preaching, Inductive Preaching, African American Preaching, Narrative Preaching, the Homiletical Loop, Preaching in Stereo, Preaching without Notes, and Preaching in the Forms of Scripture.
- Become exposed to a wide variety of preachers and models through videos shown in class
- Gain skills in leading and participating in a Sermon Collaboration Team
- Learn to preach without notes
- Experiment in preaching in one of the New Homiletic styles

Required Reading


**Course Requirements**

1. **Attend** all class sessions and participate in group discussion and evaluation of sermons. Absences will be noted as unexcused unless the instructor is contacted.
2. **Read** the five required texts and periodic handouts.
3. **Write** five brief three-page reflection papers on each of the required texts.
4. **Lead** one session of your Sermon Collaboration Team (In-class lab)
5. **Participate** as a member of a Sermon Collaboration Team
6. **Summarize** your session of the Sermon Collaboration Team in a three to five page paper
7. **Prepare** a bulletin/order of service for your sermon
8. **Preach** one sermon in class. Sermon is to be without notes and to reflect one of the models of the New Homiletic

**Grading**

50 points for five book reflection papers (10 points for each paper)
5 points for Sermon Collaboration Team narrative summary
5 points for bulletin/order of service
40 points for sermon

**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100-95</td>
</tr>
<tr>
<td>A-</td>
<td>94-90</td>
</tr>
<tr>
<td>B+</td>
<td>89-87</td>
</tr>
<tr>
<td>B</td>
<td>86-83</td>
</tr>
<tr>
<td>B-</td>
<td>82-80</td>
</tr>
<tr>
<td>C+</td>
<td>79-77</td>
</tr>
<tr>
<td>C</td>
<td>76-73</td>
</tr>
<tr>
<td>C-</td>
<td>72-70</td>
</tr>
<tr>
<td>D+</td>
<td>69-67</td>
</tr>
<tr>
<td>D</td>
<td>66-63</td>
</tr>
<tr>
<td>D-</td>
<td>62-60</td>
</tr>
<tr>
<td>F</td>
<td>59 and below</td>
</tr>
</tbody>
</table>

**Tentative Schedule**

January 12 Course Overview
“Biblical Storytelling and Preaching as Storytelling”
January 19  
No Class – Martin Luther King Jr. Holiday

January 26  
“Expository Preaching and the New Homiletic”
Video: John Stott and Jeremiah Wright
Lab: Sermon Collaboration Team

Graves Book Review Due

February 2  
“Narrative Preaching: Running, Delaying, Alternating and Suspending the Story”
Video: Haddon Robinson
Lab: Sermon Collaboration Team

February 9  
“Preaching and the Literary Forms of Scripture”
Video: Tom Long
Lab: Sermon Collaboration Team

Lowry Book Review Due

February 16  
“Narrative Preaching: The Homiletical Loop”
Video: Eugene Lowry
Lab: Sermon Collaboration Team

Sermon Collaboration Team Reflection Paper and Order of Worship due

February 23  
“Preaching as Celebration”
Video: Gardner Taylor
Lab: Preaching

Mitchell Book Review Due

March 2  
“Inductive Preaching”
Video: Fred Craddock
Lab: Preaching

March 9  
“First Person Preaching”
Video: TBA
Lab: Preaching

Robinson Book Review Due

March 16  
“Confessional Preaching”
Video: John Claypool
Lab: Preaching

March 23  
“Preaching Without Notes”
Video: Barbara Brown Taylor
POLICIES FOR ALL MASTERS CLASSES

NOTE: All communications from the seminary will go to your seminary email account. Contact ithelpdesk@seminary.edu if you need help forwarding your seminary email address to your personal email address.

As a seminary community we hold integrity/hospitality as core values. Individuals are able to do their best work and thinking when their peers are fully present and engaged. We expect each person to both participate in class and carefully listen to others with the belief that everyone’s contribution is equally important. Therefore, the following policies have been established in order to provide clarity in regard to attendance expectations and relationships in the classroom.

Diploma/Certificate Student Course Requirements
The amount of work required of Diploma/Certificate students will be at the discretion of the professor. Students will be responsible for contacting the professor about what assignments are required.

Class Attendance Policy
It is expected that students will attend and participate in all class sessions. Failure to attend at least 80% of class sessions is grounds for automatic failure. A professor may set other attendance expectations. Students are always expected to communicate with a professor in advance if they will be absent. Attendance expectations are higher for online and intensive courses (see syllabus for specific requirements).

Class Tardiness Policy
The third time a student is late to the start of class, it will be counted as a class absence. It is also expected that students will return from a break by the time specified by the professor.

Late Work Policy
If a student cannot complete the work for a course by the due date listed on the syllabus, they must submit a “Request for a Grade of Incomplete” form to the Registrar by 4:30 of the last day of the term. The form must be signed by the instructor and Dean of Students. The professor may set stipulations and grade reductions. In the absence of a formal request form, the student will receive a grade based upon work completed by the last day of the term.

Turabian Format
All papers, including footnotes and bibliography, must be submitted in the correct format according to Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations, 8th ed.*, 2013.

Plagiarism
Plagiarism is the act of passing off as one’s own the words or ideas of someone else without providing proper acknowledgement or documentation. See the “Academic Honesty Policy” in the Seminary Catalog for more information on plagiarism and how to avoid it.
**Electronic Format**
Unless otherwise specified by the professor, all work submitted electronically must be in a Word document format (.doc, .docx).

**Technology Use in the Classroom**
Unless it is directly tied to note-taking or research for the class, students are expected to refrain from using cell phones, laptops, or other electronic devices during class.

**Course Evaluation in Moodle**
Students must complete an online course evaluation using the seminary Moodle system at http://moodle.seminary.edu in order to receive a final grade for the course. The evaluation will be open for one week starting the last day of the term. If you need assistance connecting to Moodle or accessing the evaluation, please send an email to moodlehelp@seminary.edu.